Vision
All Children Thrive!

Mission
To promote healthy development, security and safety of all children, youth and families through collective action.
Our Kids Network

A Halton-wide partnership of agencies and organizations that serve children and youth

OKN Partners

• Halton Children’s Aid Society
• Halton District School Board
• Halton Catholic District School Board
• Region of Halton – Public Health and Children’s Services
• Reach Out Centre for Kids - ROCK
• Halton Regional Police Services
• ErinOakKids
• Halton Multicultural Council

Over 80 unique participating agencies

Halton 7

1. Children are healthy
2. Children are learning
3. Children are positively connected
4. Children are safe
5. Families are strong and stable
6. Schools are connected to the community
7. Neighbourhoods are where we live, work and play
**Intentional Collective Impact**

• Shifting from isolated impact to collective impact

• **OKN** (stakeholders) work towards the Halton 7

• **OKN as backbone support** the collective efforts of the network

Gives families easy, online access to Halton parenting programs and services listings

Listings are geared to strengthening and enhancing parenting knowledge and skills
Community Hubs

Acton
Aldershot
Milton

Asset-Building in Halton

Asset-building helps kids thrive
Halton professionals build assets
All kids and families benefit from asset-building
Everyone can be an Asset-Builder

Developmental Assets
Other Strength-Based Approaches
Family Assets

Relationships First
(how we do our work)

Our goal is to affect positive outcomes for infants, children, and youth by implementing a coordinated and universal approach to healthy child and youth development through the strength-based frameworks of Developmental Relationships, Developmental Assets, and Family Assets.
Our Kids Network’s Early Years (EDI) Initiative

• **GOAL:** To promote early childhood development and reduce the number of children in Halton who are developmentally vulnerable.

OKN Research

Turning research into action
Child and Youth Monitoring in Halton
3-Year Monitoring Cycle

Newborn  5-years  12 years  15 years

6 cycles
2003
2006
2009
2012
2015
2018
**KPS**
Kindergarten Parent Survey

6 cycles
2003
2006
2009
2012
2015
2018

---

**HYS**
Halton Youth Survey

3 cycles
2006
2009
2012

2 cycles
2015
2018

*TELL THEM FROM ME*
2015/16 Tell Them From Me (TTFM)/OurSCHOOL Survey

- Measures child and youth experiences at school, and physical and mental wellbeing
- Elementary and Secondary reports provide information about: Life at school, Relationships, and Health and Wellness

Halton students told us what is important to them
Connectedness and relationships matter

68% of secondary students have a positive sense of belonging

But females are less likely to feel accepted at school compared to males

Cyber bullying is the least common type of bullying among elementary students

Students were asked: in the past four weeks, how often have you been:

- **Verbally bullied**: (e.g., called names, teased, threatened, or received racial comments) - 30%
- **Socially bullied**: (e.g., excluded by others, had rumours spread about you, or someone tried to make you look bad) - 29%
- **Physically bullied**: (e.g., called names, teased, threatened, or received racial comments) - 17%
- **Cyber bullied**: (e.g., called names, teased, threatened, or received racial comments) - 5%
Many students are exceeding recommendations for screen time

90% of secondary students are spending two hours or more in front of a screen after school each day

All Children Thrive!
• Elena DiBattista, Director elena@ourkidsnetwork.ca
• Elisabeth Wells, PHD, Research and Knowledge Broker elisabeth@ourkidsnetwork.ca

www.ourkidsnetwork.ca